

The ABUNDANT LIFE

Christian faith and positive psychology



"I came that they may have life, and have it abundantly"

John 10:10

CAPS 2010 • Kansas City
Sheraton Overland Park Hotel at the Convention Center
April 15-17, 2010

PRECONFERENCE WORKSHOPS

Thursday, April 15, 2010



WSA1 Workshop One:

**Invited Workshop 9 am – 2 pm; (5 CE);
Audience Level: All Levels**

**Workshop Title: PREPARE-ENRICH
Certification Training**

Presenters: **Matthew Turvey, Psy.D.** is a licensed psychologist in Minnesota. As Vice President of Outreach for PREPARE-ENRICH, he works closely with mental health organizations, churches, ministries, and others on the local and national level to help them leverage the power

To honor copyright privileges, Pre-conference Workshop One will not be recorded by CAPS; all audio/video recorders are prohibited at this workshop.

Special Offer: Cost for workshop one is \$175.00, which includes a complimentary one-year CAPS membership (limited to new members)



of relationship assessment and enrichment to build stronger marriages, organizations, and communities.

Gary Barnes, PhD, ThM is a licensed psychologist in private practice in Dallas, Texas. He is also a professor of biblical counseling at Dallas Theological Seminary. Dr. Barnes is the pastoral care representative on the CAPS International board.

Summary: The PREPARE-ENRICH relationship inventory aids clinicians and pastoral counselors in assessing and enriching couples at all points of the relationship lifecycle. The instrument has strong psychometric properties and is used by

over 70,000 clinicians, educators, and clergy. Participants will leave this workshop certified to use this important tool.

Learning Objective 1: This workshop is designed to help you aid couples in exploring relationship strengths and growth areas;

Learning Objective 2: Utilize assertiveness and active listening skills;

Learning Objective 3: Identify the role of stress in relationships and provide practical ways to mitigate its effects;

Learning Objective 4: Assess family-of-origin issues and personality differences to enhance understanding and teamwork in a relationship.



WSA2 Workshop Two:

**Invited Workshop 9 am – Noon; (3 CE);
Audience Level: Introductory – Intermediate**

**Workshop Title: Sliding vs. Deciding:
The Challenges of New Paradigms
in Partnering**

Presenter: **Scott Stanley, PhD** is a Research Professor of Psychology and co-director of the Denver Center for Marital and Family Studies at the University of Denver in Denver, Colorado. He serves as the President of Christian PREP, Inc. and is the senior advisor to the Oklahoma Marriage Initiative. Dr. Stanley is widely published and is a frequent speaker at international conferences. He is the recipient of numerous awards and honors,

including the Smart Marriages Impact Award for research on marriage education, the 2005 Gary Collins Award of Excellence from the American Association of Christian Counselors, and the 2002 Colorado Book Award for *Fighting for Your Marriage*.

Summary: From hooking up, to living together or bearing children out of wedlock, the landscape of how relationships form has undergone dramatic change. Life-altering relationship transitions now happen before commitment develops. This workshop covers themes such as the nature of commitment, the dynamics of cohabitation, and the implications of the emerging hook-up culture.

Learning Objective 1: This workshop is designed to help you assess how new patterns of relationship development increase risks for relationship

problems, break up, and divorce.

Learning Objective 2: Apply a powerful set of conceptual tools to interact with this generation of younger people in order to help them understand why behaviors such as hooking up and cohabiting outside of marriage can interfere with their own aspirations to develop secure, life-long love in marriage.

Learning Objective 3: Explain how and why commitment develops, and what types of behaviors and beliefs are associated with following through on one's goals in life.

Learning Objective 4: Use commitment theory and principles of cognitive dissonance to assess the ways that commitment has developed for couples seeking help, in order to identify and ameliorate weaknesses that create vulnerabilities regarding commitment, motivation, and follow-through.



WSA3 Workshop Three:

**Invited Workshop 9:00 am – 12:00 pm; (3CE);
Audience Level: Introductory – Intermediate**

**Workshop Title: Positive Psychology and
Clinical Practice**

Presenter: **Rod Hetzel, PhD** is a counseling psychologist on staff at the Baylor University Counseling Center and adjunct faculty in the Department of Psychology. He is the chair of the

positive psychology section of APA division 17. Dr. Hetzel serves as the CAPS Southwest Regional Director.

Summary: This workshop presents a framework for integrating positive psychology within a broader Christian worldview (including areas of convergence and divergence between positive psychology and Christian spirituality), an overview of key developments in positive psychology theory and research, and ten principles/strategies for applying positive psychology in clinical practice.

Learning Objective 1: Participants will be able to articulate a framework for integrating positive psychology within a broader Christian worldview,
Learning Objective 2: Discuss areas of convergence and divergence between positive psychology and Christian spirituality,
Learning Objective 3: Discuss key developments in positive psychology theory and research,
Learning Objective 4: Apply ten principles/strategies of positive psychology in their clinical practice.



WSA4 Workshop Four:

**9:00 am – 12:00 pm; (3 CE);
Audience Level: All Levels**

**Workshop Title: The Treatment of
Complex Trauma**

Presenter: **Heather Gingrich, PhD** is an Associate Professor of Counseling at Denver Seminary in Littleton, Colorado. She is also an Instructor in the Asia Graduate School of Theology, Quezon City, Philippines in the EdD Counseling program. Dr. Gingrich received her PhD in Clinical Psychology from the University of the Philippines and her dissertation topic was "Dissociation in a

Student Sample in the Philippines".

Summary: Treatment of complex trauma, particularly adult survivors of child abuse, and those with dissociative disorders will be discussed. Specific treatment challenges will be outlined including safety, symptom management, trauma memories, spiritual issues, and working with the local church. Case study material, videotape, live demonstration, discussion, and powerpoint presentation will be utilized.

Learning Objective 1: This workshop is designed to help you identify the similarities and differences between simple and complex posttraumatic stress disorders;

Learning Objective 2: Discuss how to create safety and establish appropriate therapeutic boundaries in your work with multiple trauma survivors;

Learning Objective 3: Observe demonstrations of techniques used to help traumatized individuals better manage posttraumatic and dissociative symptoms and work through traumatic memories;

Learning Objective 4: Describe the spiritual issues faced by complex trauma survivors;

Learning Objective 5: Plan how to partner with the local church in treatment.



WSA5 Workshop Five:

**9:00 am – 12:00 pm; (3CE)
Audience Level: Introductory – Intermediate**

**Workshop Title: Christian Coaching: The
Practical Side of Positive Psychology**

Presenter: **Gary Collins, PhD** is a Distinguished Visiting Professor at the School of Psychology and Counseling, Regent University in Virginia Beach, Virginia and Distinguished Professor of Leadership and Counseling, Richmond Graduate University in

Atlanta, Georgia. He has been an invited speaker and workshop leader in 45+ countries, and is an internationally-known author; among his 55 books are: *Christian Counseling: A Comprehensive Guide*, *Christian Coaching*, and *The Christian Counseling Casebook*. Dr. Collins is a contributing editor to the *Journal of Psychology & Theology*.

Summary: Positive psychology and coaching have grown significantly within the past decade. Coaching's methodology and futuristic perspectives align with positive psychology's focus on optimism, hope, strength building, and goal attainment. This workshop demonstrates how Christian

coaching can be applied in a variety of traditional therapeutic and non-traditional settings.

Learning Objective 1: This workshop is designed to help you explain and summarize the core methods of positive psychology;

Learning Objective 2: Describe and utilize basic coaching skills in clinical and other practical situations;

Learning Objective 3: Develop, describe and use guidelines for applying coaching to less-traditional settings including church, parachurch, mission, and cross-cultural settings.

POSTCONFERENCE WORKSHOPS

Saturday, April 17, 2010



WSB6 Workshop Six:

Invited Workshop 2:00 – 5:00 pm;
(3 CE); Audience Level: All Levels

Title: Regent Trauma Model and Compassion Fatigue Educator Certification Course

Presenters: **Benjamin Keyes, PhD, EdD** is a Professor and Program Director of the MA Counseling Program at Regent University in Virginia Beach, Virginia. "Well-educated" hardly describes the accomplishments of this scholar, as he possesses four earned (and one honorary) doctorates, in Rehabilitative Counseling, Theology, Christian Counseling, Counseling Psychology, and Divinity. **Merrill Reese, PhD** is an Assistant Professor in the MA Counseling Program at Regent University. His PhD in Counselor Education and Supervision is from Regent University.



Summary: This workshop was developed specifically for the Counselor Educators interest group. The workshop will inform participants regarding Regent University's First Response Trauma Team and the developmental model used in the establishment of the program. Participants will be encouraged to utilize both the model and the handouts in establishing their own program on campuses throughout the United States. This workshop will also offer an initial training course in Compassion Stress Management. This experientially based course is designed to ensure that participants learn by first applying the strategies for compassion fatigue to themselves in a safe classroom setting. Participation in all activities is required, although sharing personal information is not. All information shared during the course by participants shall be held in the strictest confidence. Compassion fatigue is a term originally coined by Dr. Charles Figley (1995) which describes secondary post-traumatic stress disorder incurred by those who work with trauma survivors. This workshop will focus

on techniques to alleviate levels of stress and secondary trauma received in the function of care giving and working with those who have been traumatized.

Learning Objective 1: This workshop is designed to help you utilize strategies in the development of a First Response Trauma Team, specifically in graduate mental health/psychology college or university programs.

Learning Objective 2: Recognize signs or symptoms of compassion stress.

Learning Objective 3: Utilize strategies for minimizing/mitigating compassion stress/fatigue and recovering from it.

Learning Objective 4: Educate and prepare others to recognize and assess symptoms, and utilize strategies to mitigate/recover from compassion stress.



WSB7 Workshop Seven:

Invited Workshop 2:00 – 5:00 pm;
(3 CE); Audience Level: Introductory

Title: Introduction to Motivational Interviewing for the Christian Therapist and Pastor

Presenter: **John Martin, PhD** is a licensed clinical psychologist and Professor of Clinical Psychology at Fuller Theological Seminary Graduate School of Psychology in Pasadena, California. He is a Fellow of the Society of Behavioral Medicine and the American

Psychological Society. For the past decade, he has conducted numerous workshops around the world on Motivational Interviewing in the area of health risk intervention, addictions, and HIV counseling.

Summary: The workshop will present the principles and methods of brief motivational interviewing and counseling, focusing on directive listening and reflection, discrepancy building, effectively addressing resistance and ambivalence, providing motivational feedback and prayer, creating change talk and supporting self-efficacy for change. Didactic presentation, handout materials, video illustrations, small-group exercises and role plays will all be used

to illustrate and teach the principles and skills, including applications in Christian therapy and pastoral ministry.

Learning Objective 1: Participants will recall, list and describe briefly the definition, key principles and component steps and methods of Motivational Interviewing;

Learning Objective 2: Demonstrate basic reflective listening skills;

Learning Objective 3: Demonstrate a motivational prayer;

Learning Objective 4: Write a brief case study showing the use of motivational interviewing with either a Christian therapy client or within a Christian church ministry.



WSB8 Workshop Eight:

Invited Workshop, 2:00 – 5:00;
(3 CE); Audience Level: All Levels

Title: "Please Take Us Deeper": A Workshop on Core Psychoanalytic Understandings of Group Process and Facilitation

Presenter: **Bonnie Buchele, PhD** is a certified psychoanalyst and psychologist in independent practice in Kansas City, Missouri. A graduate of the Topeka Institute for Psychoanalysis, she is a past Director and currently a Training and Supervising Psychoanalyst at the Greater Kansas City Psychoanalytic Institute. She holds

Diplomate status in Group Psychotherapy and Psychology from the American Board of Professional Psychology. Dr. Buchele was the recipient of the 2007 Alonso Award for Excellence in Psychodynamic Group Psychotherapy and was a 2002 Distinguished Fellow in the American Group Psychotherapy Association.

Earl Bland, PsyD, Professor of Psychology at Mid-America Nazarene University, will moderate this session.

Summary: This workshop will include an overview of psychoanalytic theory of group psychotherapy/group processes. Topics will include group dynamics, unconscious group defenses such as basic assumption life as explicated by Wilfred Bion, the role of leader, anti-group forces and group-as-a-whole concepts

which will then be applied to therapy groups. Clinical examples will be presented.

Learning Objective 1: Participants will be able to identify what factors within the psychotherapy group facilitate change.

Learning Objective 2: Participants will begin to recognize or expand upon their ability to recognize unconscious forces in groups as well as the behaviors manifesting them.

Learning Objective 3: Participants will be able to compare/contrast the role of a leader of a psychoanalytic group with the role of leaders of other orientations of psychotherapy groups.

Learning Objective 4: Participants will become familiar with group psychotherapy practice guidelines.



WSB9 Workshop Nine:

2:00 – 5:00 pm; (3CE);
Audience Level: Introductory

Title: Cyber Porn: The Secret Epidemic in the Church

Presenters: **James Childerston, PhD** is a licensed Clinical Psychologist in independent practice in Hagerstown, Maryland; he is also a Board Certified Medical Psychologist (and former President) through the Academy of Medical Psychology. Dr. Childerston teaches as an adjunct faculty member at the Institute for Sexual Wholeness in Atlanta, Georgia.

Douglas Rosenau, EdD is a licensed Psychologist, Marriage and Family Therapist, and



certified Sex Therapist in Georgia. He is the co-founder of Intimacy Counseling Center in Duluth, Georgia and has authored many articles and books on human sexuality.

Kim Genger, MS received her graduate training at Richmond Graduate University and is currently a Marriage & Family therapy/Sex therapy intern at Building Intimate Marriages in Suwanee, Georgia.

Summary: The explosive growth of the internet and cyber technology has spawned a veritable "pornemic" with the Church under siege. Even though many suffer, this toxic secret remains virtually unaddressed. The resultant impact on relationships robs many people of the abundant life. This workshop will address the porn conspiracy--providing skills and tools for counselors to redeem these imprisoned individuals and marriages.

Learning Objective 1: This workshop is designed to help you describe and assess the prevalence of cyber pornography and its impact on relationships and the Church;

Learning Objective 2: Analyze gender differences related to cyber pornography and the resultant effect on relationship;

Learning Objective 3: Evaluate the continuum of use, abuse and addiction with regard to cyber pornography and the impact on a person's personal and spiritual life;

Learning Objective 4: Discuss the negative consequences of cyber pornography for individuals and relationships;

Learning Objective 5: Develop your ability to help individuals and couples address the porn trap by utilizing skill building, applying exercises for healing, and practicing relapse prevention strategies.

PLENARY SPEAKERS



Thursday Evening Opening Plenary

Speaker: Richard Beck, PhD is a Professor and Chair of the Department of Psychology at Abilene Christian University in Abilene, Texas. He is a very popular professor, and has received departmental, college, and university "teacher of the year" awards. Dr. Beck is a contributing editor to the *Journal of Psychology and Theology*, and frequent publisher in it and the *Journal of Psychology and Christianity*.

Presentation Title: Unclean: The Psychology of Purity and Pollution

Summary: Despite the Biblical commands to be pure and holy, the psychology of purity is clinically, theologically and morally treacherous. Attributions of "unclean" are often implicated in ruined self-images, intergroup hostility and doctrinal conflict. How do we navigate the psychology of purity? Positive Psychology might lead the way.

Learning Objective 1: Recognize how disgust psychology can damage self-image, create intergroup hostility, and fuel conflict within

religious groups.

Learning Objective 2: Summarize the Positive Psychology literature on transcendence and moral elevation.

Learning Objective 3: Create clinical and interpersonal interventions informed by Positive Psychology to address dysfunctions associated with disgust psychology

Audience Level: Intermediate (1 CE)



Friday Morning Plenary

Presentation Title: The Paradox of Sacrifice

Speaker: Scott Stanley, PhD is a Research Professor of Psychology and co-director of the Denver Center for Marital and Family Studies at the University of Denver in Denver, Colorado. He serves as the President of Christian PREP, Inc. and is the senior advisor to the Oklahoma Marriage Initiative. Dr. Stanley is widely published and is a frequent speaker at international conferences. He is the recipient of numerous awards and honors, including the Smart Marriages Impact Award for research on marriage education, the 2005 Gary Collins Award of Excellence from the American Association of Christian Counselors, and the 2002 Colorado Book Award for *Fighting for Your Marriage*.

Summary: What are the secrets to contentment? People are more at risk than ever before of living stressed, isolated lives, with a focus on happiness that does not produce it. A growing body of marital research suggests both the power and paradox of sacrifice-producing insights for all important relationships.

Learning Objective 1: Attendees will learn about the growing mass of research that shows that people are more isolated than ever socially, and that this has consequences for marriage and family life.

Learning Objective 2: Attendees will learn how to discriminate healthy giving between partners and unhealthy sacrifice of the self, including the

practical implications of numerous studies that show healthy sacrifice between spouses is strongly in the mix of what fuels strong and healthy marriages.

Learning Objective 3: Attendees will learn specific strategies that are empirically based for countering the trends in isolation that threaten the healthy of family life.

Learning Objective 4: Attendees will learn simple strategies for helping clients be more giving than taking in their orientation to relationships.

Audience Level: Introductory – Intermediate (1 CE)



Friday Luncheon Plenary

Presentation Title: Strengths: Hope and Well-Being of College Students

Speaker: Shane Lopez, PhD is the Research Director of The Clifton Strengths Institute in Omaha, Nebraska, where he leads nationwide strength-based educational initiatives and conducts research on hope, well-being, and academic success. He is also a Senior Scientist at the Gallup Organization, where he conducts research and organizes the International Positive Psychology Summit. Dr. Lopez was an Associate Professor in the Counseling Psychology program at the University of Kansas from 1998-2003, and received the Kansas Psychologist Association's "Outstanding Teaching Award" in 2003. Dr. Lopez is widely published and is in high demand as a conference speaker. He was honored

with the Sage Publications Best New Book of 2006 award for *Positive Psychology: Scientific and Practical Explorations of Human Strengths*.

Summary: Dr. Lopez will discuss the big picture of why personal strengths matter when adjusting to college and succeeding academically. He will be sharing the scientific foundation and latest studies that demonstrate the impact of strengths based development and education. He will also discuss some ways to integrate and apply strengths into your counseling work. Finally, links between strengths, hope, well-being and traditional college outcomes will be examined.

Learning Objective 1: Identify personal strengths by completing the Clifton StrengthsFinder.

Learning Objective 2: Learn to measure hope in youth and adults using brief psychometrically sound scales.

Learning Objective 3: Apply knowledge about strengths, hope and well-being to plans for college student development and counseling/psychological practice.

Audience Level: All levels (1 CE)



Saturday Morning Plenary

Presentation Title: The Virtue of Positive Psychology: A Philosophical and Theological Evaluation

Speaker: Liz Gulliford, MPhil is a research assistant for the Psychology and Religion Research Group, based at the Centre for Advanced Religious and Theological Studies, Faculty of Divinity, Cambridge University, England. Liz is a doctoral student and has published widely in the areas of positive psychology, gratitude, hope and forgiveness, including co-authoring, with Dr. Fraser Watts, the 2004 book *Forgiveness in Context: Theology and Psychology in Creative Dialogue*. She received her BA degree (honors) in Theology from Trinity College, Oxford University.

Summary: Positive psychology, in promoting human strengths and virtues, represents an important complementary approach to psychologies that focus on remediation of pathology. Its slant on virtue generally, and several specific virtues, will be examined and contrasted with philosophical and theological approaches. It is suggested that positive psychology may be enriched through dialogue with these other disciplines.

Learning Objective 1: To evaluate the benefits positive psychology offers faith traditions, specifically Christianity, in the development of practical tools that promote specific virtues.

Learning Objective 2: To appraise the contributions philosophy and theology can make to positive psychology in terms of its construal of virtue/s.

Learning Objective 3: To demonstrate various critical perspectives on positive psychology and its conception of individual and collective flourishing.

Audience Level: Intermediate (1 CE)



REGISTRATION

Contact Information: Check Here if You are a First Time Attendee

Last Name: _____ First Name: _____
 Badge Name: _____ Highest Degree (e.g., Ph.D.): _____
 Facility: _____
 Spouse/Guest: _____
 Mailing Address: _____
 City, State/Province, Postal Code: _____
 Country: _____
 Daytime Phone: _____ Evening Phone: _____
 Email Address: _____ Fax Number: _____

Conference Fees:

Full conference fees include all plenary and breakout sessions, conference materials, Thursday Welcome Reception, Friday Luncheon, and refreshment breaks.
 The Friday per diem registration option includes lunch. All registrants planning to attend the Friday evening banquet must purchase banquet tickets separately. Those planning to attend the Friday banquet are strongly encouraged to pre-purchase such, as only a limited number of these tickets will be available on-site.
 New Member and New Student Member Packages are only available to those who register for the full conference, and include a one-year CAPS membership (at 20% off the standard 2010 rates) and conference registration. Please see www.CAPS.net for a detailed listing of member benefits. This package is available to new members only.
 Existing CAPS members who wish to register for the conference and renew their membership for 2010 in a single transaction, can do so by visiting the CAPS website (www.CAPS.net).
 Pre-conference and post-conference workshops are an additional fee; see backside of this form to register for these workshops. All seeking continuing education credit, or certificate of attendance, must also pay the Continuing Education Fee.

Full Conference Fees:	Early bird (by March. 1, 2010)	After March 1, 2010 (including on-site registration)	Amount
CAPS Member	\$245	\$300	# _____ \$ _____
Non – CAPS Member	\$330	\$385	# _____ \$ _____
Student – CAPS Member	\$155	\$210	# _____ \$ _____
Student – Non CAPS Member	\$190	\$245	# _____ \$ _____
New Member Package*	\$333	\$388	# _____ \$ _____
New Student Member Package*	\$190	\$245	# _____ \$ _____
Spouse/Guest attending presentations	\$160	\$210	# _____ \$ _____

*New Members packages only available for those who register for the entire conference... and includes one year CAPS membership (see www.CAPS.net for detailed listings of member benefits) and conference registration... NEW MEMBERS ONLY

ONE DAY ONLY ATTENDEES

Friday 4/16/10 (includes luncheon ticket)

Per diem CAPS Member	\$160	\$190	# _____ \$ _____
Per diem Non CAPS Member	\$205	\$235	# _____ \$ _____
Per diem Student CAPS Member	\$126	\$145	# _____ \$ _____
Per diem Student Non-Member	\$135	\$160	# _____ \$ _____
Per diem Spouse or Guest	\$135	\$160	# _____ \$ _____

Continuing Education Fee (check one box only)	\$50	\$50	# _____ \$ _____
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- Psychologist Professional Counselor (NBCC) Social Worker
 Marriage & Family Addiction Counselor (NAADAC) Other
 Certificate of Attendance (THERE IS A \$10 FEE FOR THIS)

Conference Fee Total \$ _____

Meal Fees:

Friday Evening Banquet (All Registrants)	\$60	\$60	# _____ \$ _____
			Meal Fee Total \$ _____

Banquet speaker is Dr. Gary Collins!
 NOTE: Banquet is on Friday this Year!

Sub-Total this side \$ _____

Sub-Total from other side \$ _____

Pre-Conference Workshop Fees (Thursday)

Workshop #1, (9 a.m. - 2 p.m.) 5 CE Credits - Regular \$175, No Student Discount

Regular	Students		
<input type="checkbox"/>	<input type="checkbox"/>	WSA1	Matt Turvey Gary Barnes

*Workshop One fee includes complimentary 1-year CAPS membership - limited to new members. # _____ @ \$175 \$ _____

Morning Workshops #2 - #5 (9 a.m. - 12 p.m.) 3 CE Credit - Regular \$75, Students \$40

Regular	Students		
<input type="checkbox"/>	<input type="checkbox"/>	WSA2	Scott Stanley
<input type="checkbox"/>	<input type="checkbox"/>	WSA3	Rod Hetzel
<input type="checkbox"/>	<input type="checkbox"/>	WSA4	Heather Gingrich
<input type="checkbox"/>	<input type="checkbox"/>	WSA5	Gary Collins

_____ @ \$75 (\$40) \$ _____

Post-Conference Workshop Fees (Saturday)

Afternoon Workshops #6 - #9 (2 - 5 p.m.) 3 CE Credit - Regular \$75, Students \$40

Regular	Students		
<input type="checkbox"/>	<input type="checkbox"/>	WSB6	Ben Keyes and Merrill Reese
<input type="checkbox"/>	<input type="checkbox"/>	WSB7	John Martin
<input type="checkbox"/>	<input type="checkbox"/>	WSB8	Bonnie Buchele
<input type="checkbox"/>	<input type="checkbox"/>	WSB9	James Childerston, Doug Rosenau and Kim Genger

_____ @ \$75 (\$40) \$ _____

Pre- and Post-Conference Fee Total _____

GRAND TOTAL DUE (including fees from previous page) \$ _____

Payment Method:

Request for refunds must be received by March 15, 2009 and are subject to an administrative service charge of \$50. Refunds will not be given after that date.

Check - or - AmEx MC Visa Discover CC # _____ Exp. Date _____

Authorization Code (Last three digits located in the signature box on the back of Visa and MasterCard) _____

Billing Address for Credit Card: _____

Authorized Signature: _____

Attendees with special needs are encouraged to contact Mary Gilbert at the CAPS administrative offices at 630-639-9478 to discuss possible accommodations.

REGISTER ON-LINE AT www.CAPS.net Mail checks to CAPS International, PO Box 365, Batavia, IL 60510 or FAX to: 630-454-3799

REGISTRATION



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Reservations:

Book your hotel room by calling (866) 837-4214 or by copying and pasting the following link into a web browser:
<http://www.starwoodmeeting.com/StarGroupsWeb/res?id=0910150253&key=A234C>

Ask for the CAPS \$119 group rate. This rate is only guaranteed until our block of rooms is sold out or March 15, 2010, whichever comes first!

Directions:

FROM AIRPORT:
Take I-29 to I-435 (towards Topeka)
Stay on I-435, which will become I-435 East
Take I-435 East to Nall Avenue
Exit on Nall & turn right (south)
Turn right (west) on College Blvd.



Shuttle Service:

A group discount rate for the SuperShuttle service between the Kansas City airport and our conference hotel is available at the website below.

Be sure and use our CAPS group rate code: MCPS6.

<http://www.supershuttle.com/default.aspx?GC=MCPS6&PORT=MCI>

If you opt to prearrange a shuttle, please bring your confirmation number with you to the Guest Service Booth at the airport to give the agent on duty or for use with our automated ticketing system.

TRACKS AND TRACK COORDINATORS

1. Academic/Research Track:

Lead coordinator:

Mark McMinn, PhD,

George Fox University <mmcminn@georgefox.edu>

Asst. coordinators:

Rod Hetzel, PhD,

Baylor University <Rod_Hetzel@baylor.edu>

Jim Guinee, PhD, University of Central Arkansas

<JamesG@uca.edu>

2. Clinical Practice Track:

Lead coordinator:

Rodger Bufford, PhD,

George Fox University <rbufford@georgefox.edu>

Asst coordinators:

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Private Practice <capsintl@yahoo.com>

John Eric Swenson, PhD,

McMurry University

<swenson.johneric@mcm.edu>

Greg Schneller, PhD,

McMurry University <schneller.greg@mcm.edu>

3. Psychoanalysis Track:

Lead coordinators:

Marie Hoffman, PhD & Lowell Hoffman PhD,

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& <lowellwmhoffman@aol.com>

Asst coordinator:

Brad Strawn, PhD,

Southern Nazarene University <bstrawn@snu.edu>

4. Marriage & Family Track:

Lead coordinator:

Jennifer Ripley, PhD,

Regent University <jennrip@regent.edu>

Asst coordinators:

Chuck Romig, PhD,

John Brown University <cromig@jbu.edu>

Jaime Goff, PhD,

Abilene Christian University <jaime.goff@acu.edu>

5. Pastoral Care Track:

Lead coordinator:

Gary Barnes, PhD,

Dallas Theological Seminary <gbarnes@dts.edu>

Asst coordinators:

Ann Simons, MA,

Private Practice <a.simons@sbcglobal.net>

Fred Gingrich, PhD,

Denver Seminary <fred.gingrich@denverseminary.edu>



CONTINUING EDUCATION

The complete conference program with descriptions and learning objectives for each presentation will be available on the CAPS website (www.CAPS.net <<http://www.caps.net>>) by February 15, 2010.

Participants at the CAPS 2010 International Conference may receive up to 18 hours of continuing education (CE) credits if they attend the entire conference, plenaries, breakout sessions and pre- and post-conference workshops. This conference is co-sponsored by PsychoEducational Resources, Inc. (PER) and The Christian Association for Psychological Studies, Inc. (CAPS). PER is approved by the American Psychological Association to sponsor continuing education for Psychologists. PER maintains responsibility for the program and its content. PER is an NBCC Approved Continuing Education Provider (ACEP) and a co-sponsor of this program. PER may award NBCC approved clock hours for programs that meet NBCC requirements (Approval # 5536). Please check with your state counseling board to see if they accept the NBCC providership. Continuing Education (CE) credits will also be available for social workers, marriage and family therapists and addiction counselors. For additional information on these disciplines or individual state CE approvals please call PER at 800-892-9249 or e-mail support@per-ce.net or visit the CAPS website for the expanded CE statement. PER and CAPS reserve the right to change speakers and/or topics due to unforeseen circumstances.



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